



## **EDUCATION FROM A SOCIAL POINT OF VIEW**

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### **Abstract**

The education system is a set of facilities consisting of parts that are interrelated with each other in order to carry out the process of civilizing society that fosters values that are congruent with the ideals championed by the community itself. The education system is essentially a set of tools that are patterned for cultivating the cultural values of the community that can undergo changes in form and model in accordance with the demands of the needs of people's lives in order to pursue the ideals of a prosperous life physically and mentally.

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## **EDUCATIONAL SOCIAL ANALYSIS REVIEW**

The use of social analysis in education is intended to maximize the achievement of educational goals effectively and efficiently. The main principle of using social analysis is required in dealing with educational problems so that education implementers think socially, namely taking into account all components of education in dealing with educational problems. This method is needed so that after seeing an alternative, they do not rush to make a decision by assuming or stipulating that the alternative is the only one that can be used. If a teacher finds that his students are often absent, the teacher should not immediately determine the solution to the problem with punishment because the student is considered lazy.

The assumption that the punishment is the only way or the most effective alternative is accompanied by the implementation of the punishment that seems rushed, so this way of solving the problem is very unwise because it is not based on a socialistic problem solving method. Teachers who take a socialist approach (thorough, structured, organized, and measurable) only make decisions after first tracking down all the things that are thought to be the cause of a problem or event. Related to this problem, it should be suspected that the student in question is really lazy (student component), or there is a teacher he doesn't like causing a reluctance to learn (teacher component), or there are a number of subjects he doesn't like so they are reluctant to learn it (curriculum component). ), or because there are other reasons that exist in the school environment, causing a reluctance to attend and study at school.

All of these things should be suspected and need to be explored so that teachers can make the right decisions according to their portion and proportion in taking action to solve problems. For example, if the search finds that the cause of the student's absence is too many household tasks from the family where the student is staying, then the right problem solving is not with punishment but rather approach the family where the student is traveling and provide understanding so that the family provides sufficient time to study with the student concerned.

The description above shows that to be able to solve educational problems, various components in education need to be thoroughly identified so that it can be found which components are problematic and need to be addressed or developed so that all components can function optimally. If all the components are good, it is possible that the relationship between the components is problematic. If this is the case, then what needs to be improved is the relationship between the components, while the components themselves do not need improvement. If the social goals are not fully achieved, then things that need to be worked out include; find components that contain weaknesses, find relationships between components that contain weaknesses, and improve components or relationships between components that contain weaknesses. This is the way of socialistic thinking in solving problems, and this is the meaning of efficiency and effectiveness of social analysis.

In certain situations, it is not impossible if a social analysis of educational problems results in a decision about the need for a total social overhaul. For example, if the main components are no longer in accordance with the general demands of the situation and the relationship between the components is no longer working well. In a situation like this the whole social must be replaced because the improvement of certain components will mean a huge waste.

The use of social analysis is an excellent strategy for solving various educational problems. Social analysis is not only useful for solving micro educational problems, but also very useful for solving macro educational problems.

## **FUTURE EDUCATION**

The future is a picture of how a person's life will be at some time in the future. Thus, everyone will definitely plan or have a plan for how their life will be in the future, as well as in the matter of education, everyone will definitely plan how their education in the future will be better, in order to get through all the challenges that can hinder the process. educational development.

To strengthen the future of education, the education of students must direct their learning which focuses on several skills that must be instilled in students. These skills, among others; (1) research skills, (2) communication skills, (3) thinking skills, (4) social skills, and (5) life skills.

When students already have the skills above, then from there it can create students who have character; (1) critical thinker, (2) able to solve problems, (3) innovator, (4) able to communicate well, (5) care about the environment, and (6) skilled in life.

There are several requirements that the current education system must have to meet future education, such as; (1) mastery of science and technology in the world of education, (2) application of knowledge, learning and education at home, (3) application of knowledge, learning and education with special skills, and (4) running a reformed school.

## **THE GREAT PURPOSE OF EDUCATION**

The best method in education is how to make parents pay great attention to their children by instilling awareness that they are forming future leaders, the generation of conquerors of Constantinople and Rome whom the Prophet missed as the best people the companions had never seen.

By their parents, these bright children are accustomed to living in a pious, honest atmosphere since childhood, always choosing what is lawful, also fond of working hard and appreciating knowledge. Little Shafi'i or Ibn Sina, and thousands of other scholars and scientists, had memorized the Koran before the age of 10 years.

The upbringing of parents adds to the effectiveness of the environment created by the Khilafah State. The state is responsible for keeping "noise" or disturbance outside the home to a minimum. No adultery or pornography, no alcohol and drugs, and no other useless activities. The existing environment is an atmosphere of knowledge, hard work, da'wah and jihad.

At home, of course, parents face challenges that they must set a good example, especially the issue of integrity. Umar bin Khattab was touched when he heard of a girl who did not want to follow her mother's orders to mix milk with water. His mother, the milk seller, said that the Caliph did not know. But his son denied, even though the Caliph did not know, but Allah knows. Umar immediately ordered his son Ashim to propose to the girl. This atsar shows that even though parents are sometimes tempted to sin, the general atmosphere of piety at that time can make a child remain pious.

Parents at the time of the Prophet, and also the caliphate state at that time did not dichotomy between religion and science. It is clear that there are basic things that must be instilled in every child from an early age, such as basic knowledge of Islam and memorizing the Koran, an interest in continuing to learn, as well as physical skills such as swimming, riding and archery. But since before they reach puberty, they have been able to pursue various types of knowledge according to their interests. So we see, most of the intellectuals at that time were polymaths, namely those who mastered at least three fields of knowledge in depth, such as sharia, history and mathematics, or even added geology, medicine and astronomy.

Therefore, the best way so that children and parents agree to achieve success in the field of science, and then also want to compete at the world level, is to instill awareness, that every

Muslim is part of the best Ummah (khairu ummah), and that is needed so that he can effective in enjoining ma'ruf and nahy munkar (Surah Ali Imran: 110).

Allah actually distributes intelligence evenly throughout all children born on earth. It's just that not everyone is lucky to get a mentor. Just like when the Prophet said, "all children are born in a state of purity, it is their parents who make them a Jew, Christian or Magian". So also "all children are born in a smart, critical and creative state, it is their parents who make them stupid, blunt, and like to cheat".

We certainly hope that by being involved in our education, we have the spiritual energy to do more for our children, so that they become pious, and also become a golden generation that excels in technology. Islam without technology will be colonized. Technology without Islam will colonize. And Islam, which inspires and guides technology, will liberate mankind from colonialism.

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